**BACHELOR OF
GERMAN LANGUAGE EDUCATION**

2020-2022

LOP

LEARNING OUTCOME PROGRAMME

ATTAINMENT

**FACULTY OF LANGUAGES, ARTS AND CULTURE
UNIVERSITAS NEGERI YOGYAKARTA**

INTRODUCTION

Understanding and assessing the attainment of Learning Outcomes (LOPs) is an integral aspect of educational evaluation and quality assurance. LOP attainment refers to the measurement and evaluation of the extent to which students achieve the intended learning objectives set forth by a particular educational program or institution. This process involves systematically analyzing the knowledge, skills, and competencies acquired by students throughout their academic journey. LOP attainment serves as a vital tool for educational institutions to gauge the effectiveness of their curriculum, teaching methodologies, and overall educational practices. By systematically assessing LOP attainment, institutions can identify strengths and areas for improvement, leading to continuous enhancement of teaching and learning processes. In this report, we delve into the significance of LOP attainment and its role in fostering educational excellence and continuous improvement within our institution.

PROFILE OF BOGLE GRADUATES

German language educators with a minimum equivalent qualification of B1, according to *Gemeinsamer Europäischer Referenzrahmen* (GER) with additional abilities as novice researchers in German Language, translators, and actors in the field of tourism.

Objectives Programme (OP)	Learning Outcomes Programme (LOP)	
OP 1	LOP 1	Demonstrate the spirit of independence, struggle, and entrepreneurship and are responsible for work in their fields of expertise.
OP 2	LOP 2	Master theoretical and practical concepts of didactic, methodical, and evaluation of German learning, the basics of translating for novice translators, as well as the guidance of German-language tourism in regional and national tourism destinations
OP 3	LOP 3	Appreciate the community's norms, customs, cultural diversity, language, and habits.
	LOP 4	Develop design and computational thinking in education, tourism, and translation.
LOP 4	LOP 5	Able to apply the knowledge and skills of the German language, both oral and written, at levels A1, A2, B1, and B1 Plus in education, tourism, and translation.
	LOP 6	Able to apply and develop design and computational thinking in a didactic and systematic manner.
	LOP 7	Able to apply and develop the knowledge and skills of the German language, both oral and written, at levels A1, A2, B1, and B1 Plus, to communicate and adapt in the community.

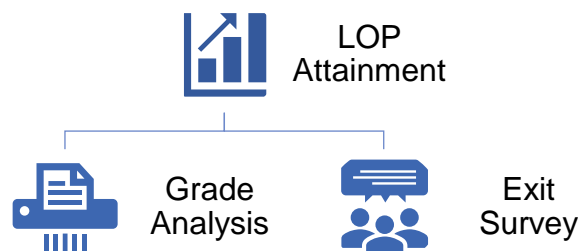| Objectives Programme (OP)	Learning Outcomes Programme (LOP)	
	LOP 8	Able to apply and develop attitudes as educators, tourism actors, and translators.

OP Description:
1) OP 1 is an attitude that will be internalized in everyday life
2) OP 2 is the theory and practice of German knowledge and practice, which includes the fields of teaching, translation, and tourism.
3) OP 3 is a general skill graduates possess, including (1) the ability to appreciate norms, customs, cultural diversity, language, and community habits. (2) The ability to develop design and computational thinking according to their fields
4) OP 4 is a special skill that includes: (1) German language skills in A1, A2, B1, and B1, Plus education, tourism, and translation. (2) Skills in developing and using design and computational thinking in German didactic and methodical methodology (3) German language skills to communicate; (4) The ability to apply and develop attitudes as educators, tourism actors, and translators.

METHOD
The method employed combines two approaches: firstly, through an exit survey, which involves distributing questionnaires to alumni; and secondly, through the grade analysis or measurement of the cumulative grade point average from courses that support the Learning Outcomes Program (LOP).

The exit survey uses Likert scale of 1-4, with the following details 1 = weak, 2 = unsatisfactory, 3 =good, and 4 = excellent. The questions are formulated based on the LOP to indicate the attainment of LOP based on the alumnae's self-assessment. The alumnae who answer this survey are the graduate students in 2020-2022. Meanwhile the grade analysis is based on the students average score in each course that support LOP in 2020-2022. It also has 4 as the highest score and the LOP is considered to be achieved when the average value reaches 3,00.

This comprehensive approach provides a multifaceted evaluation of the effectiveness and attainment of the desired learning outcomes within the program, integrating feedback from alumni perspectives alongside objective academic performance metrics.

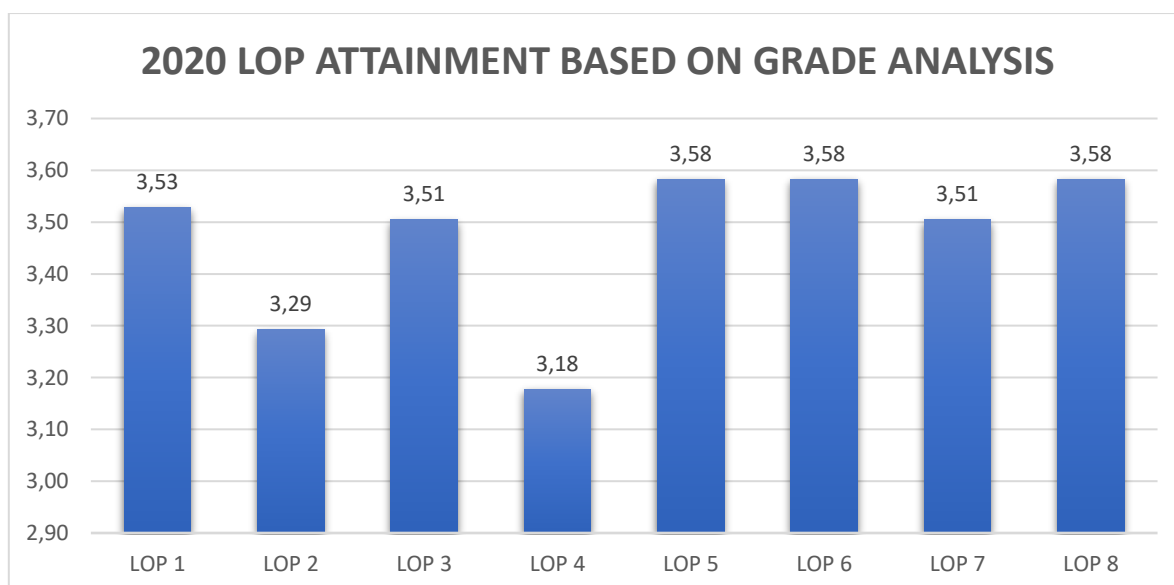LOP Attainment

Grade Analysis

Exit Survey

ATTAINMENT OF LOP BASED ON GRADE ANALYSIS

The courses that support each LOP that are used to get the student average score can be seen in the following table.

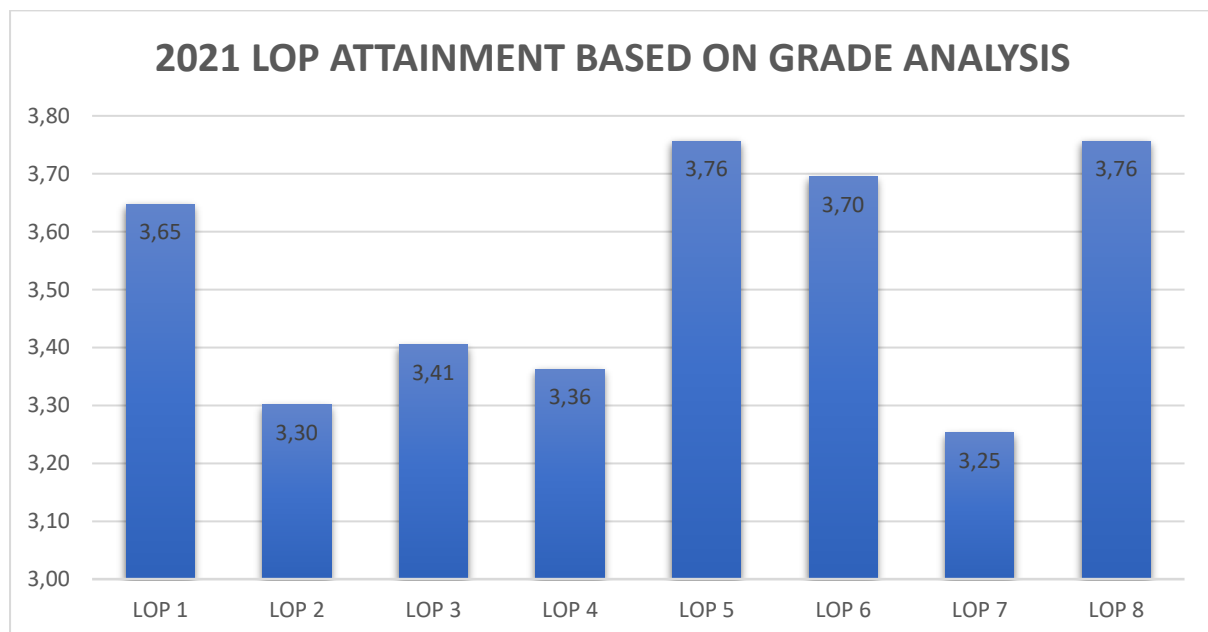| LOP 1	Indonesian Ideology, Religion, Civic Education, Pancasila, Indonesian Language, Statistics, English Language, Digital Transformation, Creativity and Entrepreneurship Innovation, and Educational Practicum.
LOP 2	LOP 2 is supported by courses such as B1 Exam Preparation, Translation from German to Indonesian General Texts, Translation from Indonesian to German General Texts, Regional Tour Guiding, Interregional Tour Guiding, German Language Learning Assessment
LOP 3	Cultural Appreciation, Religion, Civic Education, Pancasila, Indonesian Language, English Language, Cultural Studies
LOP 4	Literacy, Science and Technology, Digital Transformation, German Language Learning Media and IT
LOP 5	Translation from German to Indonesian Specialized Languages, Translation from German to Indonesian General Texts, Translation Internship, Regional Tour Guiding, Interregional Tour Guiding, Educational Practicum.
LOP 6	Translation from German to Indonesian Specialized Languages, Translation from German to Indonesian General Texts, Translation Internship, Regional Tour Guiding, Interregional Tour Guiding, Educational Practicum, B1 Exam Preparation, Cultural Studies, Cultural Appreciation
LOP 7	B1 Exam Preparation, Cultural Studies, Cultural Appreciation, Writing for Advanced, Speaking for Advanced, Listening for Advanced, Reading for Advanced
LOP 8	Translation Practicum, Guiding Practicum, Educational Practicum, Microteaching, German for Tourism, German in Hotels

Based on the measurement of the average score from each course, hereby the graphic of the LOP attainment.

2020 LOP ATTAINMENT BASED ON GRADE ANALYSIS

LOP 1	LOP 2	LOP 3	LOP 4	LOP 5	LOP 6	LOP 7	LOP 8
3,53	3,29	3,51	3,18	3,58	3,58	3,51	3,58

The report of LOP attainment based on grade analysis in 2020 highlights the remarkable achievements across various Program Learning Outcomes (PLOs), utilizing a scale ranging from 1 to 4, where each level signifies a different degree of accomplishment. Impressively, the data illustrates consistently high levels of attainment across all PLOs.

Noteworthy is the outstanding performance observed in PLOs 1, 3, 5, 6, and 8, all achieving scores surpassing 3.5, indicating an exceptional level of proficiency. Even in PLOs 2, 4, and 7, where scores are slightly lower, they still reflect commendable achievement, each scoring above 3 on the scale.
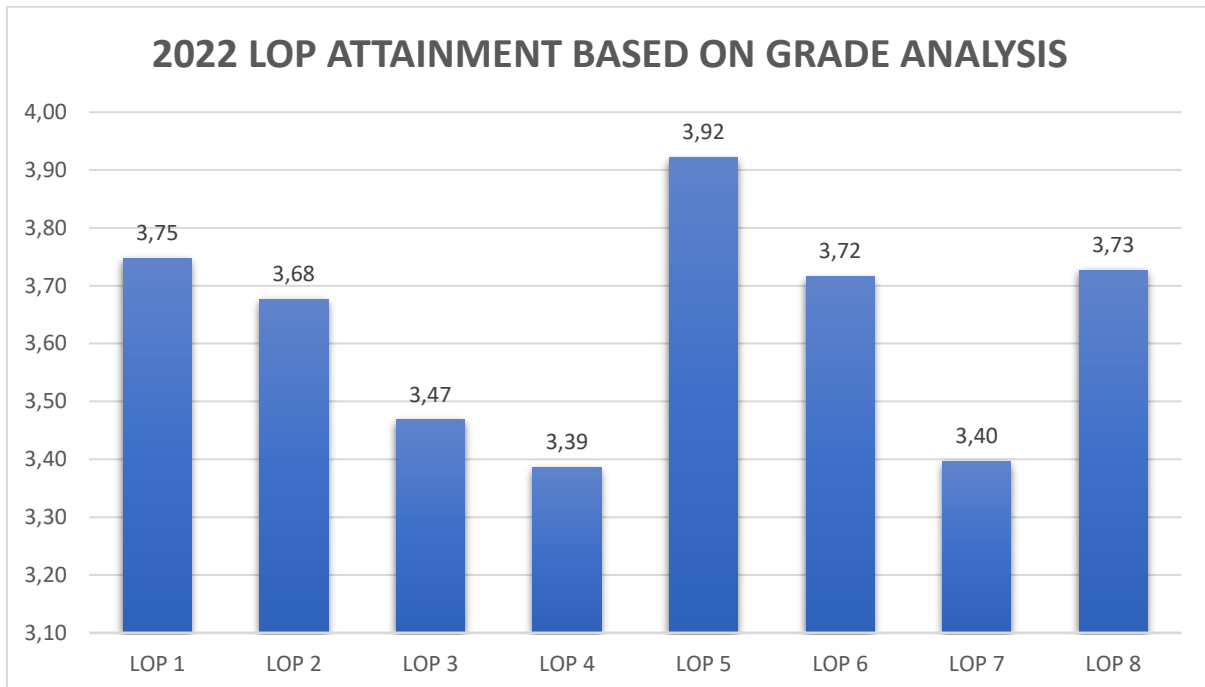
This consistent pattern of high achievement underscores the efficacy of the educational program in nurturing academic excellence. It reflects the program's success in imparting the necessary knowledge and skills to learners, preparing them comprehensively for future endeavors and contributing positively to their personal and professional growth.

2021 LOP ATTAINMENT BASED ON GRADE ANALYSIS

LOP	Score
LOP 1	3,65
LOP 2	3,30
LOP 3	3,41
LOP 4	3,36
LOP 5	3,76
LOP 6	3,70
LOP 7	3,25
LOP 8	3,76

Across all eight LOPs in 2021, the data reveals commendable levels of attainment, predominantly falling within the "Good" to "Excellent" range. Particularly noteworthy are the exceptional performances observed in LOPs 5, 6, and 8, each achieving scores of 3.76, indicating excellence. These outcomes closely align with the objectives outlined in the descriptions of each LOP.

For instance, LOP 1 emphasizes the cultivation of independence, struggle, and entrepreneurial spirit, attributes evidently reflected in the impressive score of 3.65. Similarly, LOP 3, which focuses on the appreciation of community norms and cultural diversity, achieved a commendable score of 3.41. Additionally, LOP 4, highlighting the development of design and computational thinking, attained a respectable score of 3.36.

Despite variations in scores across LOPs, the overall trend underscores the effectiveness of the educational program in equipping learners with the necessary knowledge, skills, and attitudes for success in their respective fields, thereby facilitating their holistic personal and professional development.

2022 LOP ATTAINMENT BASED ON GRADE ANALYSIS

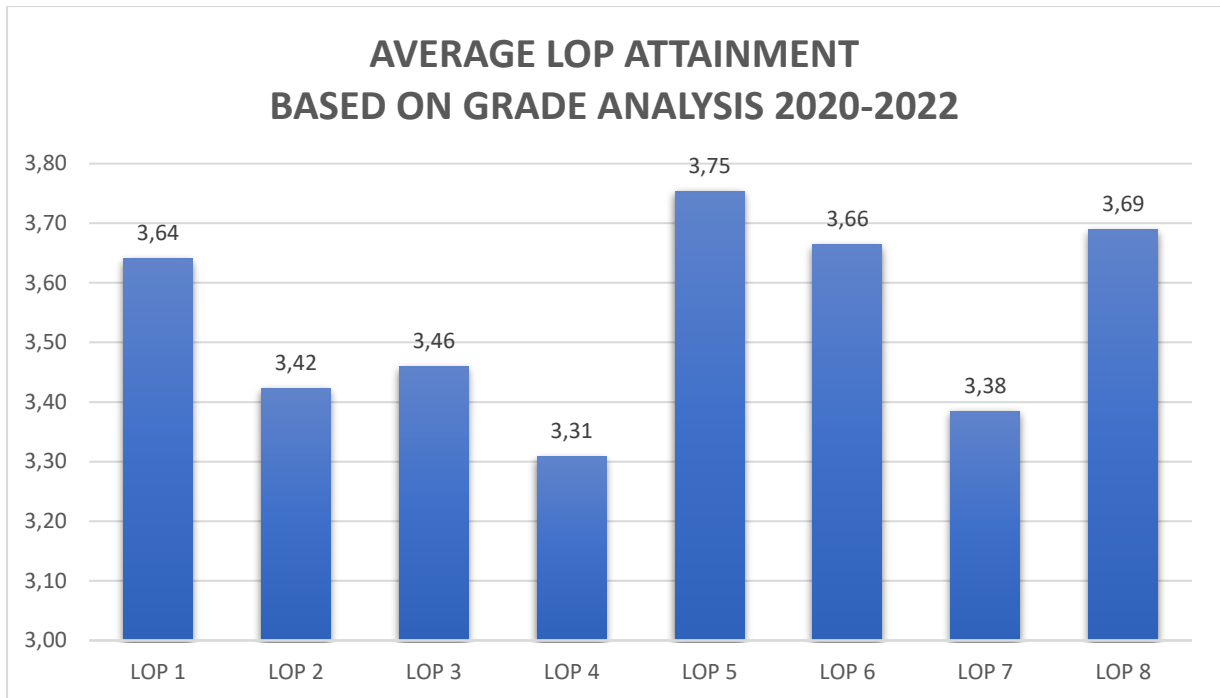| LOP	Score
LOP 1	3,75
LOP 2	3,68
LOP 3	3,47
LOP 4	3,39
LOP 5	3,92
LOP 6	3,72
LOP 7	3,40
LOP 8	3,73

The report in 2022 examines how well students are doing across different Program Learning Outcomes (LOPs). They're rated on a scale from 1 to 4, where 1 means "Weak," 2 is "Unsatisfactory," 3 is "Good," and 4 is "Excellent." Overall, the scores for all eight LOPs are pretty good, mostly falling between "Good" and "Excellent." LOPs 5 and 8 stand out with the highest scores of 3.92 and 3.73, showing excellent performance. These scores match up with what each LOP aims to achieve, like LOP 1 promoting independence and entrepreneurship, which earned a solid 3.75. Similarly, LOP 3, focusing on understanding community norms and diversity, got a decent score of 3.47. Overall, the program seems to be doing a good job preparing students with the skills they need to succeed.
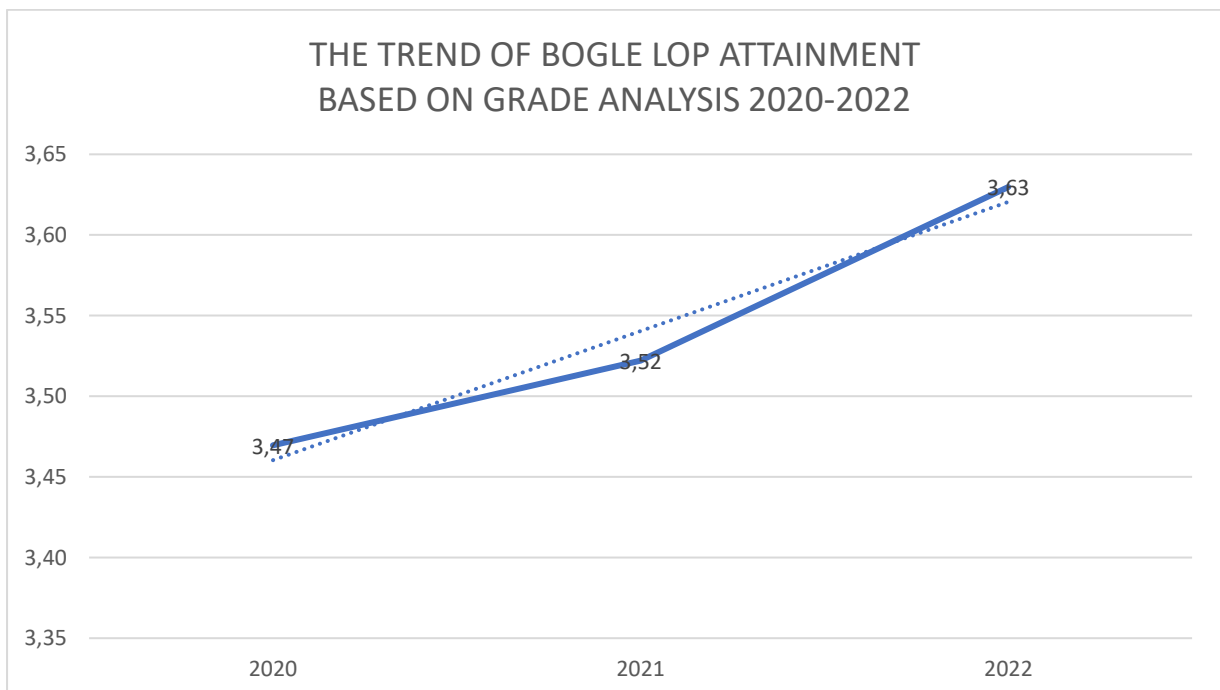
Each LOP has its own goals, and the scores reflect how well these goals are being met. For example, LOP 4, which emphasizes design and computational thinking, scored a respectable 3.39. Even though there are slight differences in scores across the LOPs, the trend shows that the program is effective in helping students grow both personally and professionally. The data suggests that the program's curriculum and teaching methods are working well, giving students the knowledge and skills they need to tackle real-world challenges confidently.

In short, the report highlights the program's success in preparing students for the future. By focusing on key areas like independence, cultural understanding, and problem-solving, students are getting the tools they need to thrive in their chosen fields. The overall positive scores indicate that the program is doing a good job in

achieving its educational goals and helping students develop into well-rounded individuals.

AVERAGE LOP ATTAINMENT
BASED ON GRADE ANALYSIS 2020-2022

LOP	Score
LOP 1	3,64
LOP 2	3,42
LOP 3	3,46
LOP 4	3,31
LOP 5	3,75
LOP 6	3,66
LOP 7	3,38
LOP 8	3,69

Based on the average score graph from 2020-2023, it can be seen that all LOPs received scores above 3. Therefore, the achievement of LOPs in those three years indicates good attainment. The LOP with the highest average score is LOP 5 (3.75), followed by LOP 6 (3.66) and LOP 1 (3.64). This indicates that LOP 1, which represents OP 1, the graduate attribute, has been successfully achieved. The same applies to specific skill aspects represented by LOP 5 and 6.

THE TREND OF BOGLE LOP ATTAINMENT
BASED ON GRADE ANALYSIS 2020-2022

Year	Score
2020	3,47
2021	3,52
2022	3,63

The trend of LOP achievement here is derived from the overall average of LOPs per year. Based on the graph above, it can be observed that the trend of LOP achievement tends to gradually increase from year to year, from 3,47 in 2020 to 3,63 in 2022. This achievement is a positive outcome and serves as motivation to continue maintaining the upward trend of LOP achievement.

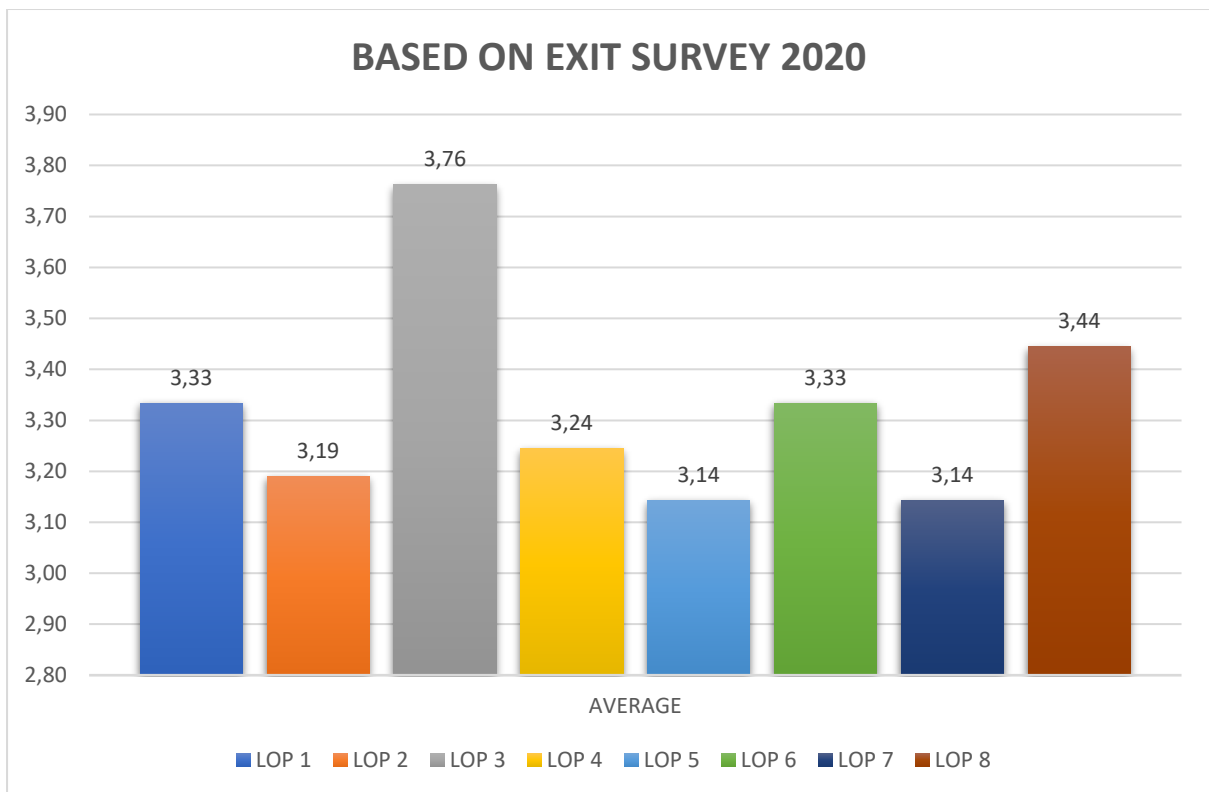## ATTAINMENT OF LOP BASED ON EXIT SURVEY

The exit survey employs a Likert scale ranging from 1 to 4, where 1 corresponds to poor, 2 to below expectations, 3 to satisfactory, and 4 to outstanding. The survey questions are crafted in alignment with the Learning Outcomes Profile (LOP) to gauge the achievement of LOP through self-assessment by alumni. Participants in this survey are graduates from the years 2020 to 2023. The following table shows the questions that represents each LOP.

PLO	QUESTION NUMBER	INDONESIAN	ENGLISH
PLO 1	1	Saya memiliki semangat kemandirian, dan daya juang yang tinggi.	I have a spirit of independence and a high fighting spirit.
	2	Saya memiliki semangat dan jiwa kewirausahaan.	I have an entrepreneurial spirit and mindset.
	3	Saya bertanggung jawab atas pekerjaan di bidang keahlian saya.	I take responsibility for tasks within my expertise.
PLO 2	1	Saya mampu mengimplementasikan konsep teoritis dan praktis didaktik, dan metodik pembelajaran bahasa Jerman.	I am capable of implementing theoretical and practical concepts of didactics and methodology in German language teaching.
	2	Saya mampu mengimplementasikan konsep teoretis dan praktis dasar evaluasi pembelajaran bahasa Jerman.	I am capable of implementing basic theoretical and practical concepts of evaluation in German language learning.
	3	Saya mampu mengimplementasikan konsep teoretis dan praktis dasar-dasar penerjemahan untuk penerjemah pemula.	I am capable of implementing basic theoretical and practical concepts of translation for novice translators.
	4	Saya mampu mengimplementasikan konsep teoritis dan praktis bimbingan pariwisata berbahasa Jerman di tujuan wisata regional dan nasional	I am capable of conducting German language tourism guidance in regional and national tourist destinations.
PLO 3	PLO 3	Saya mampu berinteraksi sesuai norma dan adat istiadat yang berlaku di masyarakat.	I am able to interact according to the norms and customs prevailing in society.
	PLO 3	Saya mampu berinteraksi dengan baik di tengah keragaman budaya, bahasa, dan kebiasaan masyarakat.	I can interact well amidst cultural, linguistic, and societal diversity.
PLO 4	1	Saya mampu mengimplementasikan pemikiran logis dan kritis dalam konteks pembelajaran Bahasa Jerman.	I can apply logical and critical thinking in the context of German language learning.
	2	Saya mampu mengimplementasikan pemikiran logis dan kritis dalam konteks pariwisata.	I can apply logical and critical thinking in the context of tourism.
	3	Saya mampu mengimplementasikan pemikiran logis dan kritis dalam konteks penerjemahan dasar.	I can apply logical and critical thinking in the context of basic translation.
	4	Saya mampu memecahkan masalah yang kompleks di bidang pembelajaran bahasa Jerman melalui cara-cara yang sederhana.	I can solve complex problems in German language learning through simple methods.
	5	Saya mampu memecahkan masalah yang kompleks di bidang pembelajaran bahasa Jerman melalui cara-cara yang sederhana di bidang pariwisata.	I can solve complex problems in German language learning through simple methods in the field of tourism.

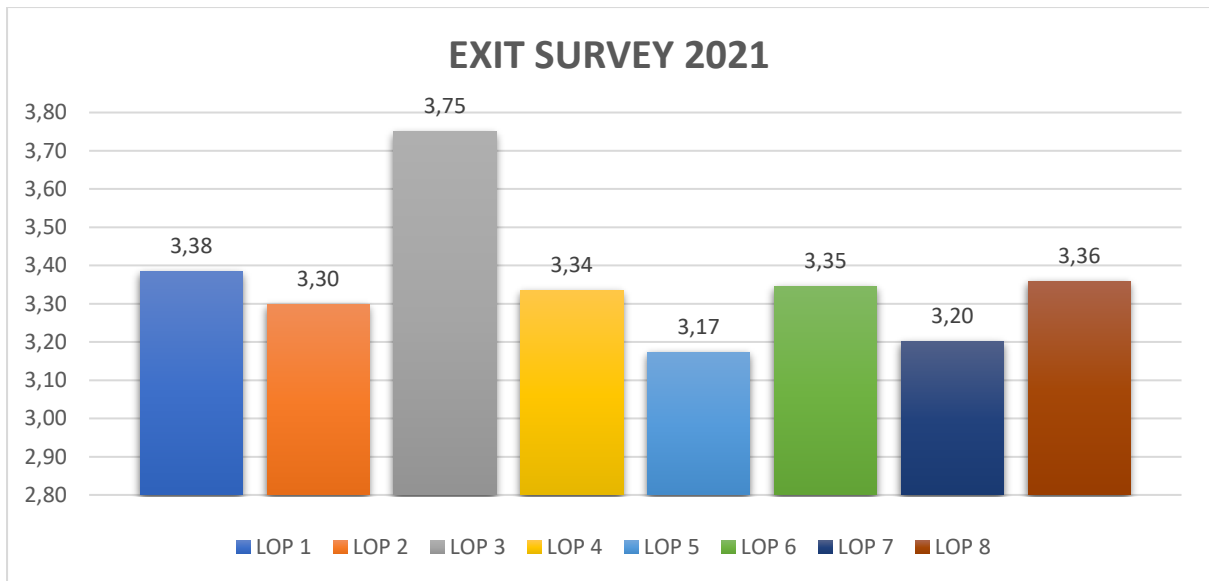| PLO	QUESTION NUMBER	INDONESIAN	ENGLISH
	6	Saya mampu memecahkan masalah yang kompleks di bidang pembelajaran bahasa Jerman melalui cara-cara yang sederhana di bidang penerjemahan dasar.	I can solve complex problems in German language learning through simple methods in the field of basic translation.
	7	Saya mampu menggunakan teknologi informasi dan komunikasi dalam menyelesaikan permasalahan di bidang yang saya geluti.	I can use information and communication technology to solve problems in my field.
PLO 5	1	Saya mampu menerapkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level A1, dalam bidang pendidikan, pariwisata, dan penerjemahan.	I can apply German language knowledge and skills, both orally and in writing, at level A1 in the fields of education, tourism, and translation.
	2	Saya mampu menerapkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level A2 dalam bidang pendidikan, pariwisata, dan penerjemahan.	I can apply German language knowledge and skills, both orally and in writing, at level A2 in the fields of education, tourism, and translation.
	3	Saya mampu menerapkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level B1 dalam bidang pendidikan, pariwisata, dan penerjemahan.	I can apply German language knowledge and skills, both orally and in writing, at level B1 in the fields of education, tourism, and translation.
	4	Saya mampu menerapkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level B1 Plus dalam bidang pendidikan, pariwisata, dan penerjemahan.	I can apply German language knowledge and skills, both orally and in writing, at level B1 Plus in the fields of education, tourism, and translation.
PLO 6	1	Saya mampu menerapkan pemikiran desain dan komputasi secara didaktik dan sistematis.	I can apply design and computational thinking didactically and systematically.
	2	Saya mampu mengembangkan pemikiran desain dan komputasi secara didaktik dan sistematis.	I can develop design and computational thinking didactically and systematically.
PLO 7	1	Saya mampu menerapkan dan mengembangkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level A1 untuk berkomunikasi dan beradaptasi di masyarakat.	I can apply and develop German language knowledge and skills, both orally and in writing, at level A1 for communication and adaptation in society.
	2	Saya mampu menerapkan dan mengembangkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level A2 untuk berkomunikasi dan beradaptasi di masyarakat.	I can apply and develop German language knowledge and skills, both orally and in writing, at level A2 for communication and adaptation in society.
	3	Saya mampu menerapkan dan mengembangkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level B1 untuk berkomunikasi dan beradaptasi di masyarakat.	I can apply and develop German language knowledge and skills, both orally and in writing, at level B1 for communication and adaptation in society.
	4	Saya mampu menerapkan dan mengembangkan pengetahuan dan keterampilan bahasa Jerman, baik lisan maupun tulisan, pada level B1 Plus, untuk berkomunikasi dan beradaptasi di masyarakat.	I can apply and develop German language knowledge and skills, both orally and in writing, at level B1 Plus for communication and adaptation in society.
PLO 8	1	Saya mampu menerapkan dan mengembangkan sikap sebagai pendidik.	I can apply and develop attitudes as an educator.
	2	Saya mampu menerapkan dan mengembangkan sikap sebagai pelaku wisata.	I can apply and develop attitudes as a tourism practitioner.

PLO	QUESTION NUMBER	INDONESIAN	ENGLISH
	3	Saya mampu menerapkan dan mengembangkan sikap sebagai penerjemah.	I can apply and develop attitudes as a translator.

Based on the measurement of the collected data from the survey, hereby the graphic of the LOP attainment.
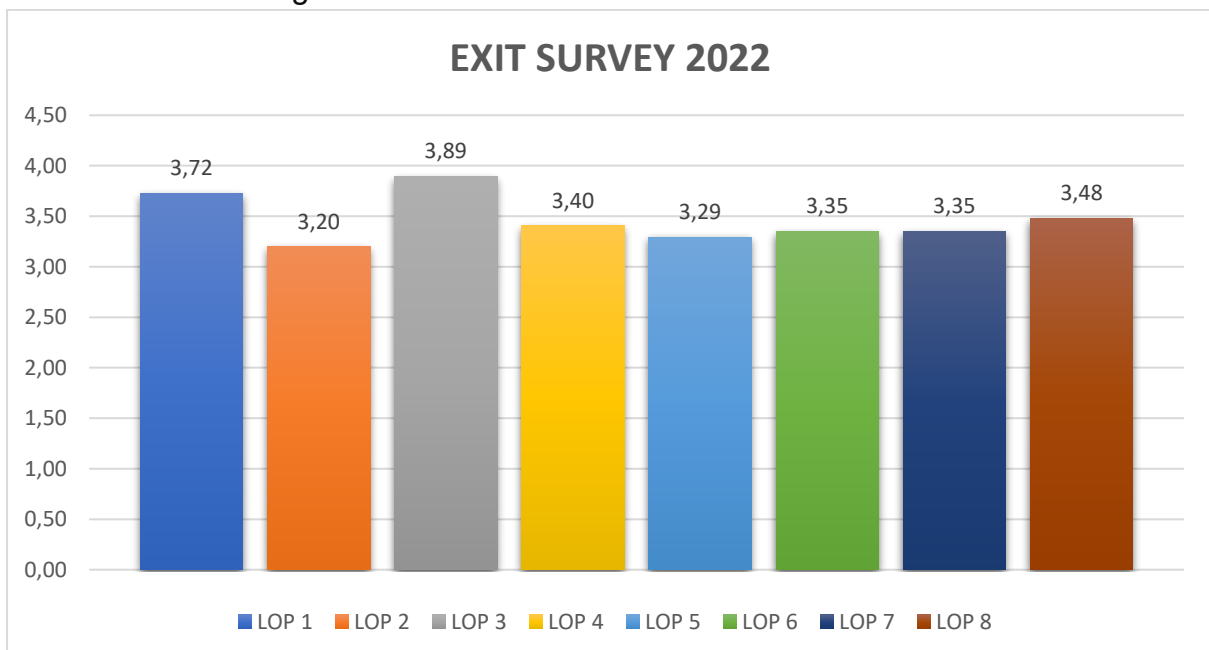

BASED ON EXIT SURVEY 2020

From the graphic above, it can be observed that in the year 2020, the average for PLO 1 was 3.33, indicating a good interpretation. The achievement percentage for PLO is 83.33, thus it can be considered successful. PLO 2 had an average of 3.19, interpreted as good, with a percentage achievement of 79.76, indicating the success of PLO 2. PLO 3 had an average of 3.76, which is considered good, with a percentage achievement of 94.05, indicating the success of PLO 3. The average for PLO 4 was 3.24, considered good, with an achievement percentage of 81.12, indicating success. PLO 5 had an average of 3.14, considered good, while its success percentage was 78.57. PLO 6 had an average of 3.33, considered good, with a success percentage of 83.33. PLO 7 had an average score of 3.14, considered good, with a success percentage of 78.57. PLO 8 had an average score of 3.24, considered good, with a success percentage of 80.90.

Considering the averages of PLO 1 to 8, it can be concluded that the achievement of CPO in the year 2020 was good and successful.
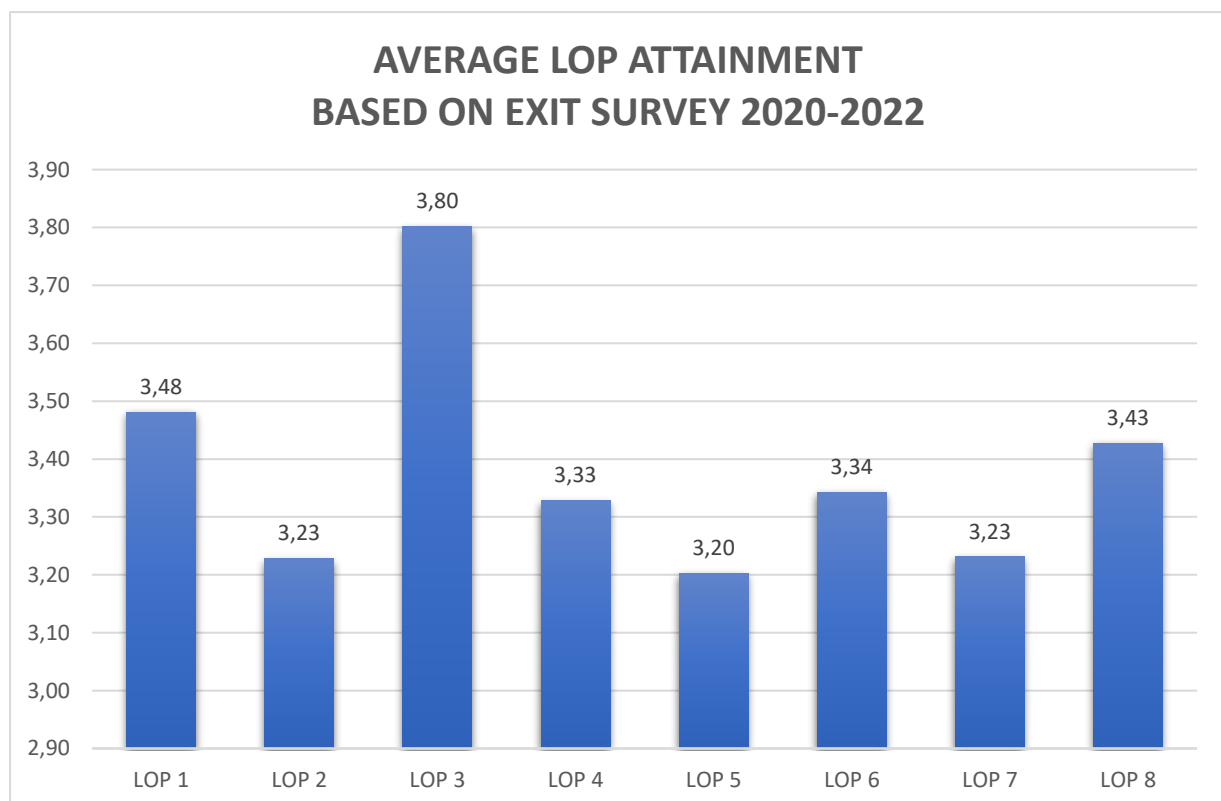
EXIT SURVEY 2021

The graphic above indicates that in 2021, the average score for PLO 1 is 3.38, which can be interpreted as good. The achievement percentage for PLO is 84.62, thus it can be considered successful. PLO 2 has an average score of 3.30, also interpreted as good, with a success percentage of 82.45 indicating that PLO 2 has been highly successful. PLO 3 has an average score of 3.75, which can be considered good, with an achievement percentage of 93.75 indicating successful achievement of PLO 3.

The average for PLO 4 is 3.34, considered good, with an achievement percentage of 83.38 indicating success. PLO 5 has an average score of 3.17, also considered good, while its success percentage is 79.33. PLO 6 has an average score of 3.35, considered good, with a success percentage of 83.65. PLO 7 has an average score of 3.20, which is considered good, with a success percentage of 80.05. PLO 8 has an average score of 3.36, considered good, with a success percentage of 83.97.

Based on the averages of PLO 1 to 8, it can be concluded that the achievement of CPO 2 in 2021 was good and successful.
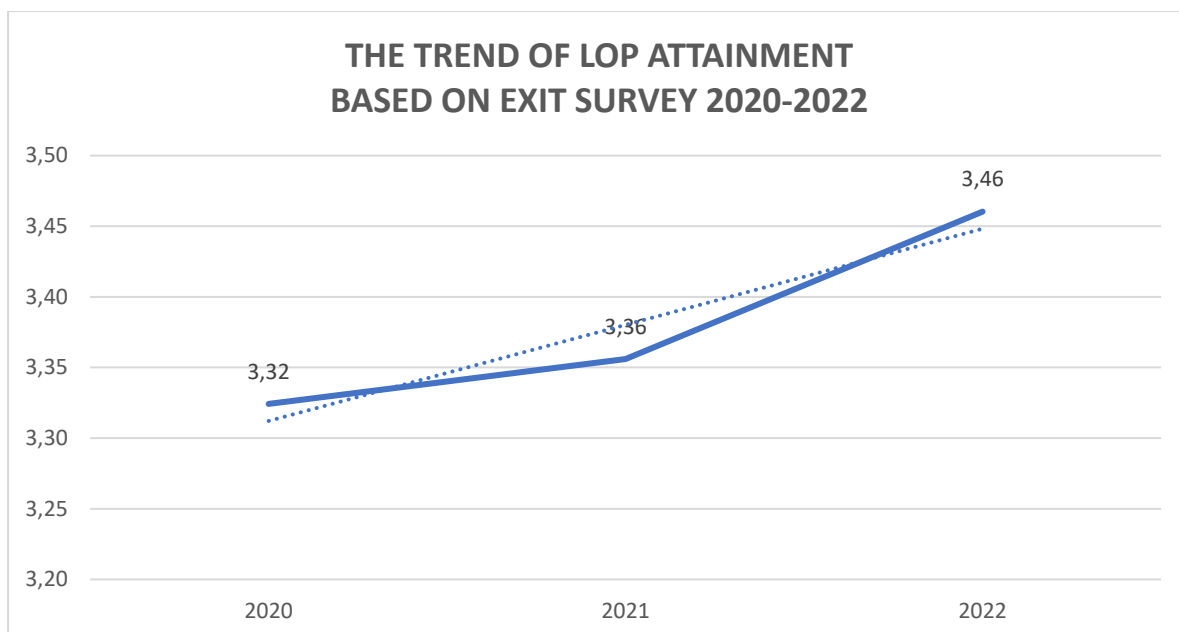
EXIT SURVEY 2022

The table above presents data for the year 2022, showing the average scores and achievement percentages for each Program Learning Outcome (PLO). The scores are interpreted on a scale where anything above 3 is considered good.

PLO 1 has an average score of 3.72, indicating a good performance, with an achievement percentage of 93.12, suggesting successful attainment. PLO 2 has an average score of 3.20, also interpreted as good, with an achievement percentage of 79.89, signifying significant success. PLO 3 boasts the highest average score of 3.89, categorized as good, with an achievement percentage of 97.28, demonstrating successful achievement. PLO 4 has an average score of 3.40, considered good, with an achievement percentage of 85.09, indicating success. Similarly, PLO 5 and PLO 6 both have average scores above 3, indicating good performance, with achievement percentages of 82.34 and 83.70, respectively, suggesting successful attainment. PLO 7 and PLO 8 also exhibit good performance with average scores of 3.35 and 3.48, respectively, and achievement percentages of 83.70 and 86.96, respectively, indicating successful achievement.

Overall, the data suggests that the achievement of CPO 2 in 2022 was good and successful based on the averages of PLO 1 to 8.

AVERAGE LOP ATTAINMENT BASED ON EXIT SURVEY 2020-2022

Based on the average score graph from 2020-2023, it can be seen that all LOPs received scores above 3. Therefore, the achievement of LOPs in those three years indicates good attainment. The LOP with the highest average score is LOP 3 (3.80), followed by LOP 1 (3.48) and LOP 8 (3.43). This indicates that LOP 1, which represents OP 1, the graduate attribute, has been successfully achieved. LOP 3 which represent the OP 3 (general skill) and LOP 8 as the represenative LOP of OP 4 (specific skill) has shown a good attainment.

THE TREND OF LOP ATTAINMENT
BASED ON EXIT SURVEY 2020-2022

The trend of LOP achievement here is derived from the overall average of LOPs per year. Based on the graph above, it can be observed that the trend of LOP achievement tends to gradually increase from year to year, from 3,32 in 2020 to 3,46 in 2022. This achievement serves as motivation to continue maintaining the upward trend of LOP achievement.

CONCLUSION

In conclusion, the data analysis spanning from 2020 to 2022 reveals a consistent trend of positive achievement across all Learning Outcome Parameters (LOPs). With scores consistently above 3, it is evident that the objectives set for these years have been effectively met. LOP 5 emerges as the top performer with an average score of 3.75, closely followed by LOP 6 and LOP 1, indicating successful attainment of graduate attributes and specific skill sets. This trend underscores the commitment to excellence in education and the dedication of both students and educators towards achieving desired learning outcomes.

Furthermore, the upward trajectory observed in the trend of LOP achievement, as depicted in the graph, serves as a testament to the continuous improvement and dedication within the educational institution. From 3.47 in 2020 to 3.63 in 2022, the steady increase in average scores reflects a proactive approach to enhancing educational quality and ensuring student success. This positive momentum should be harnessed to propel further advancements and maintain the upward trajectory in LOP achievement.

As we move forward, it is imperative to harness this momentum and leverage the insights gained from data analysis to drive further improvements in education. The consistent attainment of high scores across various LOPs is a testament to the effectiveness of the educational strategies employed. By continuing to prioritize excellence and innovation in education, we can ensure that students receive the highest quality of learning experiences, equipping them with the skills and knowledge needed for success in their future endeavours.