

BACHELOR OF GERMAN LANGUAGE EDUCATION PROGRAM



FACULTY OF LANGUAGES, ARTS AND CULTURE
UNIVERSITAS NEGERI YOGYAKARTA

LEARNING
OUTCOMES
PROGRAM
(LOP)
ATTAINMENT
2023





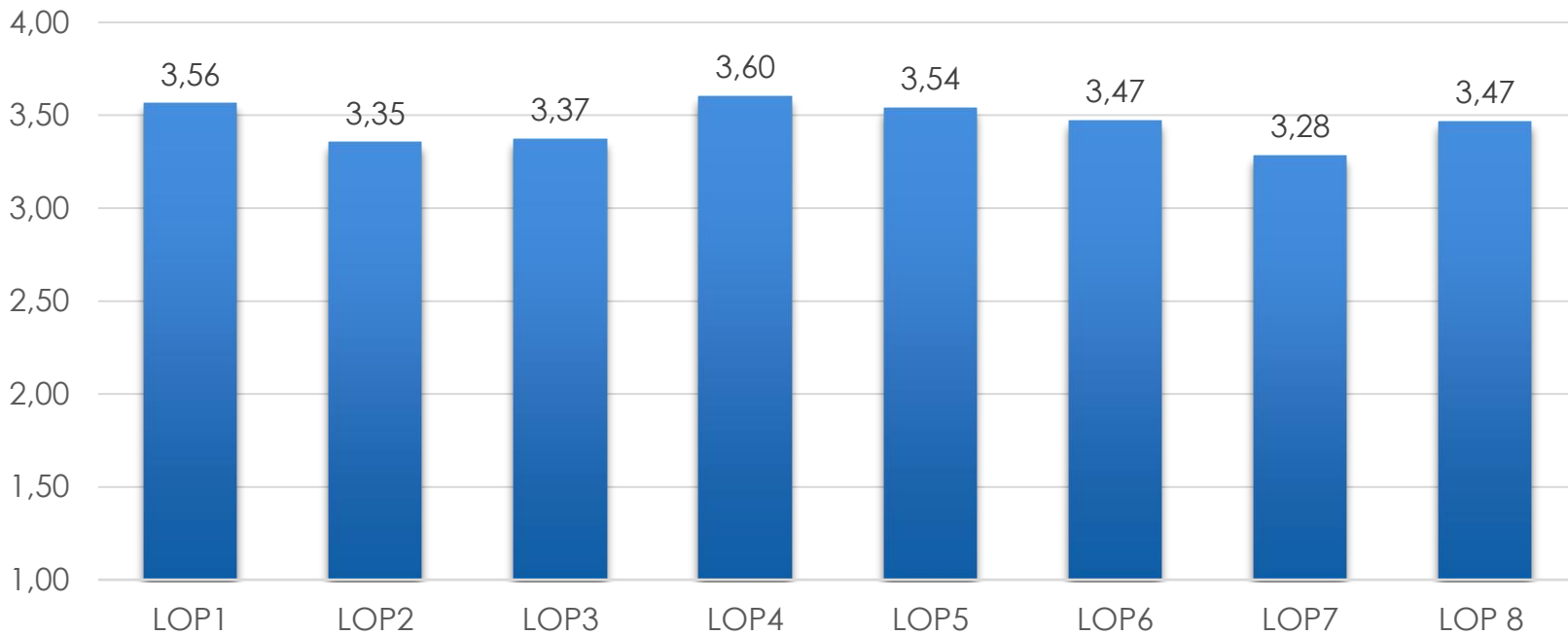
METHOD

- ▶ The method employed combines two approaches: firstly, through an exit survey, which involves distributing questionnaires to alumni; and secondly, through the measurement of the cumulative grade point average from courses that support the Learning Outcomes Program (LOP). This comprehensive approach provides a multifaceted evaluation of the effectiveness and attainment of the desired learning outcomes within the program, integrating feedback from alumni perspectives alongside objective academic performance metrics.

Grade Analysis

Exit Survey by
Alumnae

Attainment of PLO through Grade Analysis 2023



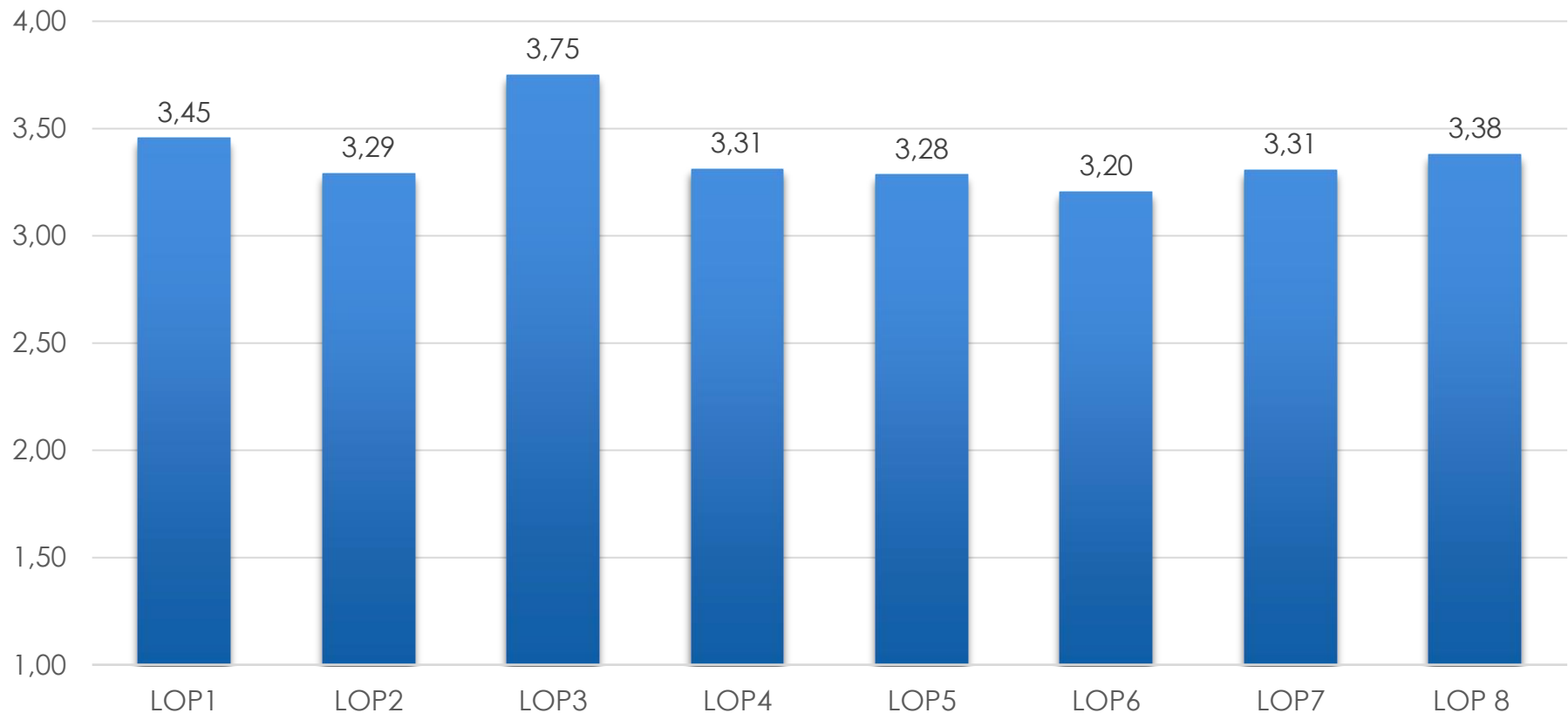
BOGLE LOP ATTAINMENT BASED ON GRADE ANALYSIS 2023

- ▶ In the evaluation of the Learning Outcomes Program (LOP), each LOP is assessed on a scale where 1 is not good, 2 is less good, 3 is good, and 4 is excellent. The data reveals a strong overall performance across various LOPs, indicating effective educational strategies and student achievement.
- ▶ LOP 1, which focuses on demonstrating the spirit of independence, struggle, entrepreneurship, and responsibility in their fields, scored 3.56. This score is considered good and highlights that students are well-prepared to undertake responsibilities and exhibit entrepreneurial qualities in their professional endeavors. LOP 2, emphasizing mastery of theoretical and practical concepts in didactics, methods, and evaluations of German learning, along with the basics of translation and tourism guidance, scored 3.35, also considered good. This suggests that students are proficient in the foundational and practical aspects of their field.
- ▶ LOP 3, which values appreciation for community norms, customs, cultural diversity, language, and habits, scored 3.37, indicating a good level of cultural competency among students. LOP 4, which focuses on developing design and computational thinking in education, tourism, and translation, achieved a score of 3.60, considered excellent. This demonstrates that students are excelling in critical thinking and innovative problem-solving skills.

BOGLE LOP ATTAINMENT BASED ON GRADE ANALYSIS 2023

- ▶ LOP 5, relating to the application of German language skills at various proficiency levels in education, tourism, and translation, scored 3.54, showing that students are effectively applying their language skills. LOP 6, which deals with applying and developing design and computational thinking in a didactic and systematic manner, received a score of 3.47, indicating good performance in integrating systematic and educational design approaches.
- ▶ LOP 7, focusing on the application and development of German language skills to communicate and adapt in the community, scored 3.28. This suggests that students are good but have room for further improvement in community adaptation and communication. Lastly, LOP 8, which aims at developing attitudes as educators, tourism actors, and translators, also scored 3.47, indicating that students are well-prepared for professional roles in education, tourism, and translation.
- ▶ In summary, the data indicates that students are performing well across all learning outcomes, with particular strengths in developing critical thinking, problem-solving skills, and language proficiency, positioning them for successful careers in their respective fields.

Attainment of PLO through Exit Survey 2023



BOGLE LOP ACHIEVEMENT BASED ON EXIT SURVEY 2023



- ▶ The Learning Outcomes Program (LOP) assessment reveals commendable performance across various competencies, each evaluated on a scale where 1 is not good, 2 is less good, 3 is good, and 4 is excellent. This report provides an overview of the attainment levels for each LOP.
- ▶ LOP 1, which assesses the demonstration of independence, struggle, entrepreneurship, and responsibility in work fields, received a score of 3.45. This indicates a good level of student achievement in these areas, reflecting their preparedness for professional responsibilities. LOP 2, focused on mastering theoretical and practical concepts of didactics, methods, evaluation of German learning, basic translation, and German-language tourism guidance, scored 3.29, suggesting that students are performing well in these foundational and practical aspects.
- ▶ LOP 3, which values appreciation for community norms, customs, cultural diversity, language, and habits, scored an impressive 3.75, indicating an excellent understanding and respect for cultural diversity among students. LOP 4, centered on developing design and computational thinking in education, tourism, and translation, received a score of 3.31, showing good proficiency in critical thinking and innovative problem-solving skills.

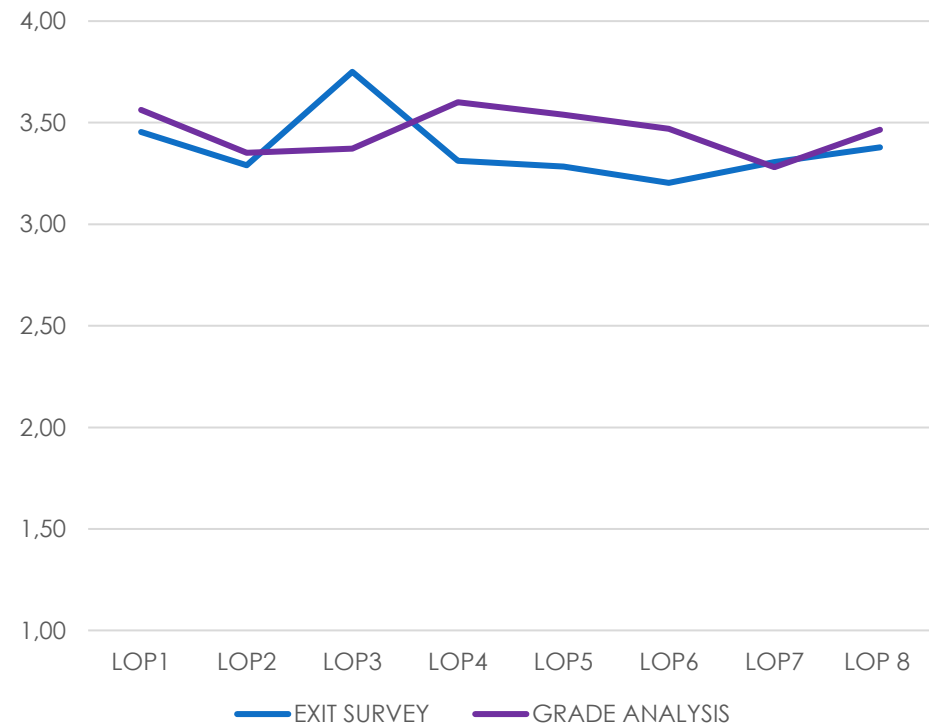
BOGLE LOP ACHIEVEMENT BASED ON EXIT SURVEY 2023

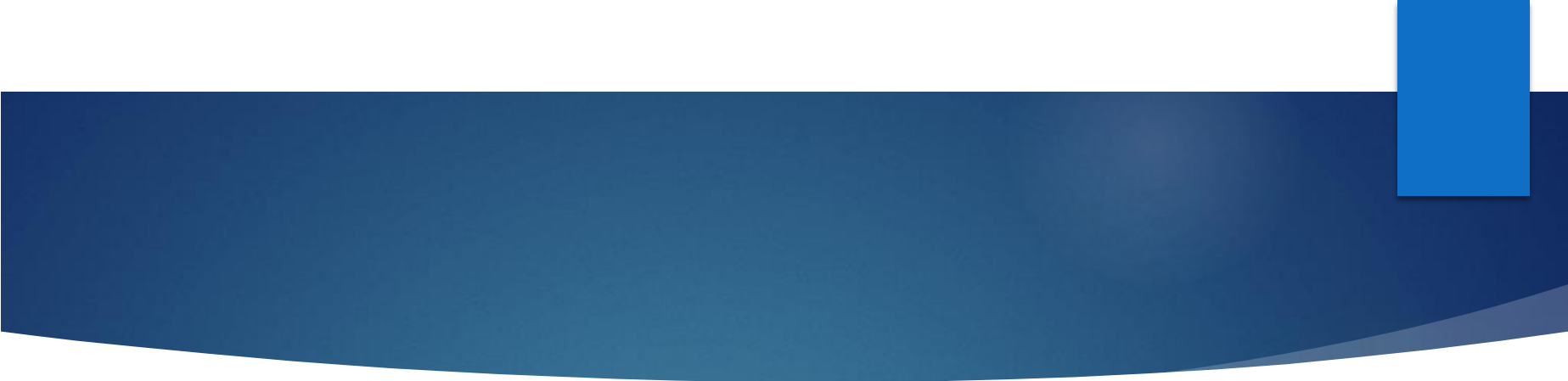
- ▶ LOP 5, related to the application of German language skills at various proficiency levels in education, tourism, and translation, scored 3.28. This suggests that students are effectively applying their language skills in practical contexts. LOP 6, which involves applying and developing design and computational thinking in a didactic and systematic manner, received a score of 3.20, indicating good performance in integrating systematic and educational design approaches.
- ▶ LOP 7, which assesses the application and development of German language skills for communication and adaptation in the community, scored 3.31, reflecting good competency in community engagement and communication. Lastly, LOP 8, focused on developing attitudes as educators, tourism actors, and translators, scored 3.38, indicating good preparation for professional roles in these fields.
- ▶ Overall, the data suggests that students are performing well across all learning outcomes, with notable strengths in cultural appreciation and language application, positioning them for successful careers in their respective domains.

2022 BOGLE LOP ATTAINMENT



LOP 2022	EXIT SURVEY		GRADE ANALYSIS	
	AVERAGE	%	AVERAGE	%
LOP1	3,45	86,36	3,56	89,06
LOP2	3,29	82,24	3,35	83,81
LOP3	3,75	93,75	3,37	84,30
LOP4	3,31	82,79	3,60	90,00
LOP5	3,28	82,10	3,54	88,50
LOP6	3,20	80,11	3,47	86,75
LOP7	3,31	82,67	3,28	82,03
LOP 8	3,38	84,47	3,47	86,63



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- ▶ The data from both grade analysis and exit surveys indicate a consistently good level of attainment across all Learning Outcomes Programs. The students have shown a strong performance in areas such as independence, entrepreneurship, and responsibility, as well as a solid understanding and application of didactic, methodical, and evaluation concepts. There is a notable appreciation for cultural diversity, with the exit survey reflecting an excellent rating for LOP 3.
 - ▶ While both methods indicate good performance, the exit survey scores suggest slightly higher attainment in appreciating cultural diversity and community communication. The grade analysis highlights stronger performance in design and computational thinking, indicating well-developed critical thinking and problem-solving skills.
 - ▶ Overall, the students demonstrate a well-rounded mastery of the competencies required by the LOPs, indicating successful preparation for professional roles in their respective fields. The consistency between the two methods of evaluation underscores the reliability of the assessment and the effectiveness of the educational program in achieving its intended outcomes.

Graduate Profile Achievement (CPL) of the German Language Education Program 2023

Based on academic performance, study duration, and the time taken to secure the first job as outlined in the curriculum, the learning objectives in the German Language Education Program are as follows:

- 1. Linguistic and Educational Competence:** Graduates possess German language and educational competencies that qualify them to become German language teachers in formal educational institutions, such as high schools and equivalent institutions, with 2 graduates working in formal education and 10 graduates in non-formal education.
- 2. Tourism and Linguistic Competence:** Graduates have German language and tourism technique competencies that meet the requirements of the tourism industry. Regarding tourism, 2 graduates are employed in this field.
- 3. Basic Translation Competence:** Graduates with basic translation skills and a B1 language proficiency certificate can work in the non-formal language sector. There are 2 graduates employed in this field.
- 4. Further Studies:** A total of 8 graduates are continuing their education.



ATTACHMENT



The Questionnaire of Exit Survey

LOP 1		
No.	Demonstrate the spirit of independence, struggle, and entrepreneurship and are responsible for work in their fields of expertise.	Rate
1.1	I have a spirit of independence and a high fighting spirit	4 3 2 1
1.2	I have a spirit of independence and a high fighting spirit	4 3 2 1
1.3	I have a spirit of independence and a high fighting spirit	4 3 2 1
LOP 2		
No.	Master theoretical and practical concepts of didactic, methodical, and evaluation of German learning, the basics of translating for novice translators, as well as the guidance of German-language tourism in regional and national tourism destinations.	Rate
2.1	I am capable of implementing theoretical and practical concepts of didactics and methodology in German language teaching.	4 3 2 1
2.2	I am capable of implementing basic theoretical and practical concepts of evaluation in German language learning.	4 3 2 1
2.3	I am capable of implementing basic theoretical and practical concepts of translation for novice translators.	4 3 2 1
2.4	I am capable of conducting German language tourism guidance in regional and national tourist destinations.	4 3 2 1



The Questionnaire of Exit Survey

LOP 3		
No.	Appreciate the community's norms, customs, cultural diversity, language, and habits.	Rate
3.1	I am able to interact according to the norms and customs prevailing in society.	4 3 2 1
3.2	I can interact well amidst cultural, linguistic, and societal diversity.	4 3 2 1
LOP 4		
No.	Develop design and computational thinking in education, tourism, and translation.	Rate
4.1	I can apply logical and critical thinking in the context of German language learning.	4 3 2 1
4.2	I can apply logical and critical thinking in the context of tourism.	4 3 2 1
4.3	I can apply logical and critical thinking in the context of basic translation.	4 3 2 1
4.4	I can solve complex problems in German language learning through simple methods.	4 3 2 1
4.5	I can solve complex problems in German language learning through simple methods in the field of tourism.	4 3 2 1
4.6	I can solve complex problems in German language learning through simple methods in the field of basic translation.	4 3 2 1
4.7	I can use information and communication technology to solve problems in my field.	4 3 2 1



The Questionnaire of Exit Survey

LOP 5		
No.	Able to apply the knowledge and skills of the German language, both oral and written, at levels A1, A2, B1, and B1 Plus in education, tourism, and translation.	Rate
5.1	I can apply German language knowledge and skills, both orally and in writing, at level A1 in the fields of education, tourism, and translation.	4 3 2 1
5.2	I can apply German language knowledge and skills, both orally and in writing, at level A2 in the fields of education, tourism, and translation.	4 3 2 1
5.3	I can apply German language knowledge and skills, both orally and in writing, at level B1 in the fields of education, tourism, and translation.	4 3 2 1
5.4	I can apply German language knowledge and skills, both orally and in writing, at level B1 Plus in the fields of education, tourism, and translation.	4 3 2 1
LOP 6		
No.	Able to apply the knowledge and skills of the German language, both oral and written, at levels A1, A2, B1, and B1 Plus in education, tourism, and translation.	Rate
6.1	I can apply design and computational thinking didactically and systematically.	4 3 2 1
6.2	I can develop design and computational thinking didactically and systematically.	4 3 2 1



The Questionnaire of Exit Survey

LOP 7		
Able to apply and develop the knowledge and skills of the German language, both oral and written, at levels A1, A2, B1, and B1 Plus, to communicate and adapt in the community.		Rate
7.1	I can apply and develop German language knowledge and skills, both orally and in writing, at level A1 for communication and adaptation in society.	4 3 2 1
7.2	I can apply and develop German language knowledge and skills, both orally and in writing, at level A2 for communication and adaptation in society.	4 3 2 1
7.3	I can apply and develop German language knowledge and skills, both orally and in writing, at level B1 for communication and adaptation in society.	4 3 2 1
7.4	I can apply and develop German language knowledge and skills, both orally and in writing, at level B1 Plus for communication and adaptation in society.	4 3 2 1
LOP 8		
Able to apply and develop attitudes as educators, tourism actors, and translators.		Rate
6.1	I can apply and develop attitudes as an educator.	4 3 2 1
6.2	I can apply and develop attitudes as a tourism practitioner.	4 3 2 1
6.3	I can apply and develop attitudes as a translator.	4 3 2 1

Subjects that Represent The LOP 1

The courses that support LOP 1 include Indonesian Ideology, Religion, Civic Education, Pancasila, Indonesian Language, Statistics, English Language, Digital Transformation, Creativity and Entrepreneurship Innovation, Real Work Lecture, Physical Fitness, Science and Technology Literacy, Inclusive Education, Educational Science, Educational Psychology, Educational Management, Educational Sociology and Anthropology, Cultural Appreciation, and all language courses such as Listening for Beginners, Listening for Advanced Beginners, Speaking for Advanced, Speaking for Intermediate, Reading for Beginners, Reading for Advanced Beginners, Reading for Advanced, Reading for Intermediate, Writing for Beginners, Writing for Advanced Beginners, Writing for Advanced, Writing for Intermediate, Grammar for Beginners, Grammar for Advanced Beginners, Grammar for Advanced, Grammar for Intermediate, B1 Exam Preparation, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Academic Writing, Regional Tour Guiding, Interregional Tour Guiding, Introduction to Linguistics, Introduction to Literature, Linguistics in Language Teaching, Literature in Language Teaching, German Language Curriculum and Learning, German Language Learning Strategies, German Language Learning Media and IT, German Language Learning Assessment, Idioms, Seminar, Educational Research Methodology, Final Thesis (TAS), Non-Thesis Final Project (TABS), Microteaching, and Educational Practicum.

Subjects that Represent The LOP 2

LOP 2 is supported by courses such as Religious Education, Inclusive Education, Educational Science, Educational Psychology, Educational Management, Educational Sociology and Anthropology, Cultural Appreciation, and all language courses such as Listening for Beginners, Listening for Advanced Beginners, Speaking for Advanced, Speaking for Intermediate, Reading for Beginners, Reading for Advanced Beginners, Reading for Advanced, Reading for Intermediate, Writing for Beginners, Writing for Advanced Beginners, Writing for Advanced, Writing for Intermediate, Grammar for Beginners, Grammar for Advanced Beginners, Grammar for Advanced, Grammar for Intermediate, B1 Exam Preparation, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Academic Writing, Regional Tour Guiding, Interregional Tour Guiding, Introduction to Linguistics, Introduction to Literature, Linguistics in Language Teaching, Literature in Language Teaching, German Language Curriculum and Learning, German Language Learning Strategies, German Language Learning Media and IT, German Language Learning Assessment, Microteaching, and Educational Practicum.

Subjects that Represent The LOP 3

LOP 3, on the other hand, is supported by several other courses including: Science and Technology Literacy, Inclusive Education, Educational Management, Educational Sociology and Anthropology, Cultural Appreciation, Religion, Civic Education, Pancasila, Indonesian Language, English Language, Real Work Lecture, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Regional Tour Guiding, Interregional Tour Guiding, Microteaching, and Educational Practicum.

Subjects that Represent The LOP 4

LOP 4 is supported by courses such as Religious Education, Literacy, Science and Technology, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian Specialized Languages, Pancasila, Indonesian Language, Statistics, English Language, Digital Transformation, Creativity and Entrepreneurship Innovation, Real Work Lecture, Cultural Appreciation, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Academic Writing, Regional Tour Guiding, Interregional Tour Guiding, Linguistics in Language Teaching, Literature in Language Teaching, German Language Curriculum and Learning, German Language Learning Strategies, German Language Learning Media and IT, German Language Learning Assessment, Educational Research Methodology, Microteaching, and Educational Practicum.

Subjects that Represent The LOP 5

LOP 5 is supported by courses such as Creativity, Innovation and Entrepreneurship, Cultural Appreciation, Cultural Studies, German for Tour Guiding, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Regional Tour Guiding, Interregional Tour Guiding, and Idioms.

Subjects that Represent The LOP 6

LOP 6 is supported by courses such as Statistics, Digital Transformation, Creativity, Innovation and Entrepreneurship, Science and Technology Literacy, Inclusive Education, Educational Science, Educational Psychology, Educational Management, Educational Sociology and Anthropology, Cultural Studies, German Language Learning Media and IT, Idioms, Educational Research Methodology, Final Thesis (TAS), Non-Thesis Final Project (TABS), Microteaching, and Educational Practicum.

Subjects that Represent The LOP 7

LOP 7 is supported by courses such as Creativity, Innovation and Entrepreneurship, Cultural Appreciation, Listening for Beginners, Listening for Advanced Beginners, Speaking for Advanced, Speaking for Intermediate, Reading for Beginners, Reading for Advanced Beginners, Reading for Advanced, Reading for Intermediate, Writing for Beginners, Writing for Advanced Beginners, Writing for Advanced, Writing for Intermediate, Grammar for Beginners, Grammar for Advanced Beginners, Grammar for Advanced, Grammar for Intermediate, B1 Exam Preparation, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Regional Tour Guiding, Interregional Tour Guiding, Linguistics in Language Teaching, Literature in Language Teaching, Idioms, Educational Research Methodology, Final Thesis (TAS), Non-Thesis Final Project (TABS), Microteaching, and Educational Practicum.

Subjects that Represent The LOP 8

LOP 8 is supported by courses such as Religion, Civic Education, Pancasila, Creativity, Innovation and Entrepreneurship, Real Work Lecture, Science and Technology Literacy, Inclusive Education, Educational Science, Educational Psychology, Educational Management, Educational Sociology and Anthropology, Cultural Appreciation, and all language courses such as Listening for Beginners, Listening for Advanced Beginners, Speaking for Advanced, Speaking for Intermediate, Reading for Beginners, Reading for Advanced Beginners, Reading for Advanced, Reading for Intermediate, Writing for Beginners, Writing for Advanced Beginners, Writing for Advanced, Writing for Intermediate, Grammar for Beginners, Grammar for Advanced Beginners, Grammar for Advanced, Grammar for Intermediate, B1 Exam Preparation, Cultural Studies, German for Tour Guiding, German in Hotels, Tourism Internship, Translation from German to Indonesian General Texts, Translation from German to Indonesian Specialized Languages, Translation from Indonesian to German General Texts, Translation from Indonesian to German Specialized Languages, Translation Internship, Regional Tour Guiding, Interregional Tour Guiding, Introduction to Linguistics, Introduction to Literature, Linguistics in Language Teaching, Literature in Language Teaching, German Language Curriculum and Learning, German Language Learning Strategies, German Language Learning Media and IT, German Language Learning Assessment, Idioms, Seminar, Educational Research Methodology, Final Thesis (TAS), Non-Thesis Final Project (TABS), Microteaching, and Educational Practicum.